

Portuguese
PAPER 1: Listening and
understanding in Portuguese
Higher Tier

Total Marks

Wednesday 12 June 2024 – Afternoon

Time: 40 minutes and 5 minutes’ reading time

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in Sections A and B.

Questions in Section A are set in Portuguese.

Questions in Section B are set in English.

**Answer the questions in the spaces provided
– there may be more space than you need.**

You must NOT use a dictionary.

Turn over

INFORMATION

You have 5 minutes to read through the paper before the first extract starts.

You may make notes during these 5 minutes.

You will hear the extract twice. You may write at any time during the tests.

There will be a pause between each question.

The total mark for this paper is 50.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

SECTION A

UM CURSO

- 1 O seu amigo fala do curso da irmã dele, Daniela. O que é que diz ?**

Look at the list for Question 1 in the Text Booklet. Complete as frases com as palavras da lista. Nem todas as palavras deverão ser utilizadas.

EXEMPLO: O sonho da Daniela é ser mecânica.

(a) O curso da Daniela não é

(1 mark)

(b) No curso, a Daniela

_____ bem.
(1 mark)

(continued on the next page)

Turn over

1 continued.

(c) Para a Daniela, não será difícil

encontrar _____.
(1 mark)

(d) Pode-se _____
bastante dinheiro como mecânico.
(1 mark)

(e) A Daniela está a ajudar a sua
_____.
(1 mark)

(Total for Question 1 = 5 marks)

Professores favoritos

2 Quatro amigos falam sobre os seus professores favoritos.

**Escolha entre as palavras seguintes :
divertidos, justos, pacientes
e rigorosos.**

Cada palavra poderá ser usada várias vezes.

EXEMPLO: (A Margarida fala)

**A Margarida odeia os professores que
não são divertidos.**

(a) O Tomás prefere os professores

(1 mark)

(continued on the next page)

Turn over

2 continued.

**(b) Os professores _____
são importantes para a Clarissa.
(1 mark)**

**(c) O Afonso gosta dos professores
_____.
(1 mark)**

**(d) A Diana acha que os professores
devem ser _____,
mas também _____.
(2 marks)**

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

Turn over

SECTION B

A trip to Manchester

- 3 Carolina has recorded a video about her trip to Manchester. What does she say?**

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**EXAMPLE: Carolina spent a ...
in Manchester.**

- ☐ A year
- ☐ B week
- ☒ C month
- ☐ D term

(continued on the next page)

Turn over

3 continued.

(i) Carolina mainly wanted to ...

☐ **A see old friends.**

☐ **B go shopping.**

☐ **C study English.**

☐ **D get a job.**

(ii) The people Carolina met were ...

☐ **A sometimes unfriendly.**

☐ **B all very nice.**

☐ **C from Portugal.**

☐ **D not very talkative.**

(continued on the next page)

Turn over

3 continued.

(iii) In Manchester, Carolina ...

- ☐ **A felt bored.**
- ☐ **B improved her English.**
- ☐ **C made future plans.**
- ☐ **D had friendship issues.**

(iv) Carolina says that ...

- ☐ **A she did not have enough time.**
- ☐ **B there was not enough to do.**
- ☐ **C the weather there was marvellous.**
- ☐ **D she does not want to go back.**

(Total for Question 3 = 4 marks)

Turn over

A star of women's football

- 4 You are listening to a radio interview about Natália, a Portuguese footballer.**

What do we learn about Natália?

Listen to the recording and put a cross ☒ in each one of the THREE correct boxes.

(continued on the next page)

4 continued.

☒ **EXAMPLE: Natália is famous.**

☐ **A She did not celebrate Christmas as a child.**

☐ **B Her parents could not afford to buy many presents.**

☐ **C She was a happy child.**

☐ **D Natália had nobody to talk to in Lisbon.**

☐ **E She did not speak Portuguese.**

☐ **F Natália wanted to learn another language.**

☐ **G She initially felt homesick in Lisbon.**

(Total for Question 4 = 3 marks)

Turn over

What to see in Petrópolis in Brazil

- 5 Two young Brazilians, Joaquim and Fernanda, talk about their city in a vlog.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE: According to Joaquim, Petrópolis ...

- ☐ A is a modern city.
- ☐ B has a large population.
- ☒ C pulls in the tourists.
- ☐ D is a pretty place.

(continued on the next page)

Turn over

5 continued.

(i) Fernanda says that the Museu Imperial ...

- ☐ **A needs interior renovation.**
- ☐ **B does not let you take photos.**
- ☐ **C is still a family home.**
- ☐ **D offers discounts to local residents.**

(ii) Joaquim says that visitors to the museum are required to ...

- ☐ **A wear slippers.**
- ☐ **B pay at the entrance.**
- ☐ **C sign a visitors' book.**
- ☐ **D remain on the ground floor.**

(continued on the next page)

Turn over

5 continued.

(iii) Fernanda says that the museum is ...

- ☐ **A not well known.**
- ☐ **B one of many in her town.**
- ☐ **C really very popular.**
- ☐ **D closed on Thursdays.**

(Total for Question 5 = 3 marks)

Turn over

Climate change in Angola

- 6 Armando and Rosalina talk about fighting climate change in Angola.**

Listen to the recording and answer the following questions IN ENGLISH.

- (a) What impact has climate change had in Angola?
(1 mark)**

(continued on the next page)

6 continued.

**(b) According to Armando, what do the people not have enough of?
Give TWO examples.
(2 marks)**

1 _____

2 _____

(continued on the next page)

6 continued.

**(c) According to Rosalina, what are the benefits of the canal in Cunene?
Give TWO details.
(2 marks)**

1 _____

2 _____

(Total for Question 6 = 5 marks)

Turn over

Beach volleyball is good for you!

- 7 You come across a Brazilian radio programme in which Carlos and Ana discuss the benefits of playing beach volleyball.**

Listen to the discussion and answer the following questions IN ENGLISH.

- (a) According to Carlos, why exactly is beach volleyball so popular?
(1 mark)**

(continued on the next page)

7 continued.

**(b) According to Ana, how can you become a faster beach volleyball player?
(1 mark)**

**(c) What kind of people are you likely to find yourself playing with?
(1 mark)**

(continued on the next page)

Turn over

7 continued.

**(d) How are you likely to feel when you play? Give ONE detail.
(1 mark)**

**(e) What does Carlos encourage you to do now?
(1 mark)**

(Total for Question 7 = 5 marks)

Turn over

Discussing Fair Trade

- 8 While on an exchange visit to Portugal, you attend a class debate on Fair Trade, led by pupils Mateus and Patrícia.**

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE: Mateus wants to know...

- ☐ **A what Patrícia thinks of fair trade.**
- ☐ **B how he can support fair trade.**
- ☒ **C why Patrícia favours fair trade.**
- ☐ **D what the point of fair trade is.**

(continued on the next page)

Turn over

8 continued.

PART (A)

(i) Patrícia is concerned about ...

- ☐ **A how much food is wasted.**
- ☐ **B prices in the shops.**
- ☐ **C how little money farmers are paid.**
- ☐ **D the quality of food we eat.**

(ii) Patrícia thinks that some brands of chocolate ...

- ☐ **A would appeal to Mateus.**
- ☐ **B are too cheap.**
- ☐ **C have 80% cocoa.**
- ☐ **D are making good profits.**

(continued on the next page)

Turn over

8 continued.

(iii) Patrícia thinks cocoa growers ...

- ☐ **A are already fairly treated.**
- ☐ **B do not understand the business.**
- ☐ **C should work longer hours.**
- ☐ **D deserve a better deal.**

(continued on the next page)

Turn over

8 continued.

PART (B)

(i) Patrícia says that Mateus should ...

- ☐ **A give up eating chocolate.**
- ☐ **B look for fair trade brands.**
- ☐ **C learn more about fair trade.**
- ☐ **D buy the cheapest brand.**

(ii) Mateus says that ...

- ☐ **A his chocolate will be expensive.**
- ☐ **B he has no time to travel.**
- ☐ **C he finds it all hard to understand.**
- ☐ **D he would like to help.**

(continued on the next page)

Turn over

8 continued.

(iii) Patrícia says that fair trade can ...

- ☐ **A transform her town.**
- ☐ **B save farmers time.**
- ☐ **C support shop owners.**
- ☐ **D help poorer economies.**

(Total for Question 8 = 6 marks)

Turn over

A school trip with a difference!

- 9** You watch a TV report about a São Paulo school's visit to Brasília, the capital city of Brazil.

Listen to the recording and answer the following questions IN ENGLISH.

PART (A)

- (i) Where would the pupils normally be expected to visit? Give TWO details. (2 marks)**

1 _____

2 _____

(continued on the next page)

Turn over

9 continued.

**(ii) Who wanted to give the pupils an alternative impression of the city?
(1 mark)**

**(iii) What do we learn about the standard of living in Ceilândia?
(1 mark)**

**(iv) How did the people of Ceilândia teach the pupils about their culture?
(1 mark)**

(continued on the next page)

Turn over

9 continued.

PART (B)

**(i) What inspired the visit to Ceilândia?
(1 mark)**

**(ii) Why was one of the pupils surprised
by what he saw?
(1 mark)**

(continued on the next page)

Turn over

9 continued.

**(iii) According to the pupils, what made the trip such a valuable learning experience? Give TWO details.
(2 marks)**

1 _____

2 _____

**(iv) What do the teachers hope their pupils gained from their visit to the city?
Give ONE detail.
(1 mark)**

(Total for Question 9 = 10 marks)

Turn over

Discussing technology

10 In Mozambique, two students are discussing technology in their lives.

Listen to the recording.

Put a cross ☐ in each one of the TWO correct boxes for each question.

(continued on the next page)

10 continued.

(i) What does the first student say about using technology?

☒ **EXAMPLE:** There are both advantages and disadvantages.

☐ **A** It is not always cheaper to buy things online.

☐ **B** Having lots of books at home is a thing of the past.

☐ **C** She prefers live music to listening on a computer.

☐ **D** Getting a takeaway is easy with a mobile.

☐ **E** She worries about social media.

(continued on the next page)

Turn over

10 continued.

(ii) What does the second student say about using technology?

- ☐ **A He can research the history of Mozambique.**
- ☐ **B He sometimes gets bored with technology.**
- ☐ **C He has no time to watch internet documentaries.**
- ☐ **D If you forget something you can check online.**
- ☐ **E It is too easy to lose your phone.**

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER